District 20 Elementary School Grading Policy for Remote Learning

District 20's existing grading policy remains intact throughout remote learning; however, this guidance serves to align the existing District 20 grading policy and the NYC DOE remote learning grading policy, updated April 28, 2020.

Report Cards
Students will receive report cards three times in the school year. Report cards will be issued at the end of each marking period. "Schools must use their existing grading scales for **marking period grades** for the rest of the year." This means, just like the 1st and 2nd marking periods, the 3rd marking period grades will continue to use the same grading scale used to date, either percentage grades 3, 4 and 5 or level grades (K, 1 and 2). Level grades must be backed up by percentage evidence should parents request it.

"In grades K-5, schools must award **final grades** of meets standards (MT) and needs improvement (N) only." The following chart shows how District 20 elementary schools will relate MT and N to their prior final grade scales and practices:

Excels in standards	92%-100%	MT
Proficient in standards	80%-91%	MT
Partially proficient in standards	65% - 79%	MT*
Well below proficient in standards	Below 65%	N
Insufficient information	---	N

*pending DOE guidance on holdovers and summer school

We are noting students of all subgroups who have been continuously high performing throughout the school year, including remote learning, and these students will be rewarded by the district internally.

"N must be used in cases where there is insufficient information to determine whether a student has met standards."

"For students who receive final grades of N, teachers must document students' areas for improvement in gradebooks, report cards, and other existing platforms for recording student progress, so that this information is accessible for further planning. The DOE provides standards-aligned report card comments in STARS which may be used for this purpose."

To be consistent amongst our District 20 schools, the following table demonstrates the remote learning interpretation of the existing grading criteria, along with the corresponding grade weighting:

Existing grading criteria	Remote learning interpretation	% of marking period grade
Classroom exams**	Level of mastery on projects, reports, or any other culminating assignments	45%
Classroom participation	Level of effort and participation in synchronous and/or asynchronous learning, including but not limited to completion/submission of assignments and participation in remote learning activities*	30%
Homework/projects**	Level of mastery on projects, reports, or any other culminating assignments	25%

*attendance cannot be a factor in determining a grade; "…schools may not penalize students for missing remote learning sessions if they successfully demonstrate meeting the associated learning outcomes in other ways"

**3rd marking period (this year remote learning only) classroom work, projects and homework are one of the same.